सरकारी अनुदान का दुरुपयोग करने वाली संस्थाओं के विरुद्ध कार्यवाही

2978. **श्री मूलचन्द मीणाः** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे किः

(क) क्या कुछ संस्थायें सरकार द्वारा आवंटित धनराशि का दुरुपयोग कर रही हैं जिसके कारण शिक्षण योजनाओं पर प्रतिकूल प्रभाव पड़ रहा है;

(ख) यदि हां, तो अब तक ऐसी कितनी संस्थाओं की पहचान कर ली गई है; और

(ग) सरकार ने उनके विरुद्ध क्या कार्यवाही की है?

मानव संसाधन विकास मंत्रालय में शिक्षा विभाग में राज्य मंत्री (श्री मुही राम सैकिया): (क) से (ग) 50 संगठनों को, विभिन्न कारणों जैसे सरकारी निधियों का दुरुपयोग, राज्य सरकार से प्रतिकूल रियोर्ट का प्राप्त होना, इन संगठनों का कार्यात्मक न पाया जाना अथवा इनके असंतोषजनक कार्य निष्पादन के परिणामस्वरुप अनुदान रोक दिए गए हैं।

NCERT's seminars regarding minority-managed schools

2979. SHRI K. RAHMAN KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether NCERT has been organising seminars pertaining to the minority-managed schools;

(b) if so, the details of such seminars in the last one year; and

(c) the number of Principals/Teachers of minority-managed schools, in Karnataka, year-wise, since 1993?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) and (b) NCERT has been organising orientation of training programmes to improve educational standards of schools managed by educationally backward minorities. A programme of Regional Resource Centres was also funded by the NCERT to extend training facilities to Principals and school teachers of educationally backward minorities through the selected universities. In addition, the then Regional Colleges of Education of the NCERT also offered training facilities. Till November, 1991, 467 principals and 947 school teachers had attended the Orientation/training programmes.

The programmes were discontinued after 1991.

(c) No such programmes were held after 1991.

GAPS in literacy rates and school enrolment ratio

2980. MISS SAROJ KHAPARDE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a recent study has found tremendous gaps in the literacy rates and the school enrolment ratio of girls and boys in rural India;

(b) if so, the details thereof, State-wise; and

(c) the steps Government propose to take to remove illiteracy amongst the rural girl child in the country?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) and (b) According to available information, State-wise literacy rates for man and women in rural areas are given in the Statement I *(Seee* below).

Gross Enrolment Ratio for Boys and Girls in primary classes in the country is given in the Statement II *(See* below) at Annexure II. It is acknowlged that the gender gap in rural areas is more pronounced.

(c) The Central and State Governments have taken several steps to promote education of girls in rural areas. These include: establishment of separate schools for girls; provision of attendance scholarships; free taxt-books and